

CAREERS AT CITY HEIGHTS

2020-2021

At City Heights Academy, we use the Gatsby Benchmarks as a guide to plan our Pathways and Enrichment programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship, and vocational education providers to speak to students.

We recognise the importance of raising students' awareness of the myriad of career paths available to them throughout their lives. Therefore, we strongly believe in educating students about the various facets of the employment market throughout their time at the school. This learning journey begins as early as Year 7, through a specially tailored Key Stage 3 Careers Programme designed to inform students about career pathways and accurate labour market information in the world around us. Students are exposed to weekly careers lessons which span a broad range of topics about employment in the world around them, whilst also being encouraged to explore their prospects themselves through resources such as Unifrog.

At Key stage 4 we understand the importance of supporting and preparing students with their future careers' paths. Focusing on enhancing transferable skills sets and professionalism as well as securing supportive information for next steps in their educational career. We strongly believe in raising the aspiration of our students by introducing diverse opportunities available within our communities.

Our aim is to drive aspiration through a careers program driven by our students at both Key Stage 3 and Key Stage 4

YEAR 7	
SESSIONS	WHEN WILL DELIVERY TAKE PLACE
A) £1 Challenge B) Introduction to Unifrog C) CV writing D) Breakfast at Weil Gotshal & Manges LLP (20 student) and Kidzania whole year group E) British Museum F) Royal Courts of Justice G) King's Scholars	Sessions will take place throughout the year in the Life Skills lessons. This is a great opportunity to use micro:bit and coding as well as take part in experiments, getting to grips with real flight equipment. They will discover the potentially lethal effects of changing air pressure, examine heat transfers and their effects on flight crews and explore how pilots can train their bodies to fight high G-Forces Students get to role play different roles in the court using transcripts from chosen case and learn about the inner workings of the justice system
YEAR 8	
SESSIONS	WHEN WILL DELIVERY TAKE PLACE
A) Enterprise Start Up Challenge B) Skills in the workplace C) World at work	Sessions A, B & C will take place throughout the year in the Life Skills lessons. Session D will take place off timetable - Spring 2021 This is a great opportunity to use micro:bit and coding as well as take

D) Real Game Day E) Royal Air Force Museum F) Bank of England G) Science Museum H) Action Jackson I) King's Scholars	part in experiments, getting to grips with real flight equipment. They will discover the potentially lethal effects of changing air pressure, examine heat transfers and their effects on flight crews and explore how pilots can train their bodies to fight high G-Forces Students will discover how money works and the impact the BOE makes on the economy Students will visit the Science Museum where they will visit the Wonderlab which encourages students to be curious, to look closely at details and to be creative and use skills that are invaluable to scientists. Students will also have the opportunity to explore the museum in its entirety with the uses of educational resources that can support both learning and progress at home as well as in school.
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YEAR 9

SESSIONS	WHEN WILL DELIVERY TAKE PLACE
a. CV writing Options research (Unifrog) b. Work shadowing Preparation - including employment rights c. ELD 1 - Sexual Health and Relationships Education Day (focus on online profiles and relationships with employers) d. ELD 3 - Engineering for Girls and Boys e. Year 9 work shadowing day f. Imperial War Museum g. Action Jackson h. Dress for success – Connect	Sessions A, B & C will take place throughout the year in the Life Skills lessons. Session A, B & C will take place in the Life Skills lessons; B will take place before options deadline and C will take place in Spring 2021. Session D- Spring 2021 Session E -Summer 2021 Session F- Launch at Year 9 options evening Autumn 2020 Session G - Last week before Summer half term 2021 H) Documentary Challenge takes students out of the classroom and into IWM's galleries to explore objects and tell those stories in their own words. Briefed by Reena, a filmmaker for SMASH TV, students are given smart-cameras and tasked with making mini documentaries on the people and objects they feel the world needs to know about. Through this digitally-led experience, students develop historical inquiry skills to question, consider, debate and evaluate primary sources, while also gaining a deeper understanding about the impact of war and conflict on people's lives in the past, and its relevance in society today.

YEAR 10

SESSIONS	WHEN WILL DELIVERY TAKE PLACE
A) Understanding Sixth Form and	Sessions will take place throughout the year in the Life

College entrance requirements B) Exploring different routes for the future (Including Sixth Form, College, T Levels and Apprenticeships) C) Virtual Tours, Prospectus' and Applications D) Employer Recruitment Process including challenging stereotypes in the workplace E) CV Workshop F) Royal Air Force Museum G) University trips H) Interview skills with Connect or employer, mock interviews on site	Skills lessons. F) Debate Space - Summer 21
YEAR 11	
SESSIONS	WHEN WILL DELIVERY TAKE PLACE
A) Morrisby testing (Parents evening, assembly, testing and feedback) B) Sixth Form & Calculating your TPS C) Online Professional Presence D) CV Update E) Preparing for an Interview F) ELD 1 - Local College presentation, Apprenticeship Presentation, Interviews with businesses, Careers Enterprise task G) University trips H) Dress for success – Connect I) CV and personal statement workshop – Connect J) Professionals Day/Apprenticeships exhibition	Session A - Autumn 2020 Session B-E will take place throughout the year in the Life Skills lessons. Session F – Spring 2021

To facilitate such an enriched CEIAG programme that meets the criteria of the Gatsby Benchmarks, we have the support of several committed partnerships including but not limited to:

Unifrog

Our mission is to level the playing field when it comes to young people finding the best opportunities for them; we put having a positive social impact before anything else.

Within the company we try to foster a culture of innovation, and a happy working environment, both because this is the right thing to do, and because we think this results in the most effective team. To this end we believe in open communication, celebrating successes, supporting each other, not being afraid to be wrong or to fail, and promoting promising ideas wherever they come from. We also believe in the power of diversity in all its forms, including in terms of culture, religion, age, socio-economic background, race, gender, sexual orientation, personality, life experiences and disability.

We are dedicated to continually improving our platform and how we deliver our services. We hugely value our customers, and respond to their input. When you interact with us, you will find us to be prompt, polite, straightforward, and positive. Anything less would not be the Unifrog way of working!

Kings Scholars

The King's Scholars programme, run by King's College London, works with a group in years 7-9. The programme aims to encourage pupils from traditionally underrepresented backgrounds to apply to, and succeed at, top universities. The initiative aims to provide information, guidance, and reassurance on how to progress to university.

Southwark Schools' learning Partnership

The SSLP brings together Partner Schools (from Southwark) and Associate Schools (from neighbouring boroughs), as well as Friends from the community.

They offer activities that aim to nurture aspirations. By harnessing the student voice, the partnership offers a chance to develop aptitudes for leadership and teamwork and to hone communication skills.



Impact and Review

The CEIAG team at City Heights Academy are committed to continuing to maintain and develop a high quality of CEIAG provision. This is monitored via regular impact reports that includes student and parent feedback.

Please feel free to contact the team if you need any support

Monitoring, evaluating and reviewing our careers programme – Contact details

Nickola Lewis-Nelson Assistant Headteacher

Sam Pengelly Key Stage 3

Evelyn Asante Key stage 4

CHEA-Careers@e-act.org.uk

Links to useful websites:

<https://nationalcareersservice.direct.gov.uk/>

<https://www.gov.uk/apply-apprenticeship>

<https://www.ucas.com/>

<https://www.lambethcollege.ac.uk/>

<https://www.southwark.ac.uk/>

<https://stcg.ac.uk/south-thames-college>